



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S.V.G.M. GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	T Venkataramana
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08328613062
Mobile no.	8328613062
Registered Email	jkc.kalyandurg@gamil.com
Alternate Email	iqac.kalyandurg@gamil.com
Address	Beside Sai Baba Temple, Anantapur Road
City/Town	Kalyandurg
State/UT	Andhra Pradesh
Pincode	515761
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr M Akshuthananda
Phone no/Alternate Phone no.	09494434906
Mobile no.	9494434906
Registered Email	achuthananda.86@gmail.com
Alternate Email	iqac.kalyandurg@gamail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gdckalyandurg.ac.in">https://www.gdckalyandurg.ac.in</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gdckalyandurg.ac.in">https://www.gdckalyandurg.ac.in</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2014	24-Sep-2014	23-Sep-2019

<b>6. Date of Establishment of IQAC</b>	24-Feb-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

16

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Organizing academic and technical symposium/ seminars/workshops/guest lectures
- Conducting job drives Campus Placement Training activities
- Creating awareness regarding with gender sensitization, personal hygiene etc.
- Monitoring of counseling system
- Improvement in Teaching Methodologies

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
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S.V.G.M. Government Degree College	26-Feb-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	ap cce

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC guided all the faculty members to prepare semester-wise curricular plans for the academic year 2019-20 and follow the curricular plan. Accordingly all the departments prepared semester-wise curricular plans and submitted to the IQAC. Based on the curricular plans of all the departments IQAC Committee met and discussed about preparation of Institutional Plan and prepared for the academic year 2019-20. The curricular plans were strictly implemented and IQAC checked periodically. Syllabus coverage, conduct of internal semester examinations and evaluation were according to the institutional plan. In VI Semester all the faculty members assembled and discussed about the clusters selection. Students were given chance to opt cluster according to their interest. Timetable for even semesters was designed according to the languages, foundation courses and clusters.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EHP,	14/06/2019
BA	THP	14/06/2019
BA	EPRD	14/06/2019
BSc	MPCS	14/06/2019
BSc	MPC	14/06/2019
BSc	BZC	14/06/2019
BCom	GENERAL	14/06/2019
BCom	CA	14/06/2019
MA	Political Science	01/07/2019
MCom	COMMERCE	01/07/2019
MA	ECONOMICS	01/07/2019
MA	ENGLISH	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	407	19

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback from students, alumni, parents and teachers on the performance of faculty was collected periodically and analyzed on different aspects. Based on the feedback report faculty members developed the teaching methodologies and

remedial classes were taken.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EHP/THP/EPRD	180	150	99
BCom	GENERAL / CA	120	100	59
BSc	BZC / MPC / MPCS	150	120	80

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	238	19	28	14	42

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, all the faculty members were assigned of class counselors various classes. The counselors collected personal data from the students and used to offer counselling on academic, career and personal issues. The system is very much useful in identifying the difficulties faced by the students and the faculty enquirer about the regular absence of the students to classes, lagging in subjects, behavioral problems etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	Null	10

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system is initiated in the year 201415 in our college. Valued scripts were distributed to students and the candidates lagging behind were instructed separately by taking remedial classes. Apart from mid semester examinations evaluation is being implemented regularly in the form of oral question answer pattern, quiz certificate course, seminar, Group discussions ,Field projects ,ICT based classes , JKC Plot forms programmes etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared and circulated by the University authorities and this was scrupulously implemented.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdckalyandurg.ac.in/page.php?type=academics&id=student-profiles>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdckalyandurg.ac.in/page.php?type=academics&id=student-profiles>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ZOOLOGY	1	4.2
National	TELUGU	1	4.2
<b>No file uploaded.</b>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>Null</b>	<b>4</b>	<b>Null</b>	<b>Null</b>
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">No file uploaded.</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	4000000	1925000	1400	155000	4001400	2080000
CD & Video	50	1000	30	600	80	1600

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	3	13	3	3	1	11	20	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>65</b>	<b>3</b>	<b>13</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>11</b>	<b>20</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Virtual Lab	<a href="http://gdckalyandurg.ac.in/infrastructure.php?type=infrastructure&amp;title=maintenance-of-infrastructure">http://gdckalyandurg.ac.in/infrastructure.php?type=infrastructure&amp;title=maintenance-of-infrastructure</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a well established system for maintaining and utilizing physical, academic and support facilities Every 3rd Saturday of the month is observed as clean and green day and all the students in the campus are involved in cleaning class rooms and campus under the guidance of their class teachers.

Technicians are available to attend to the repairs during any need or emergency and cleanliness is maintained in the campus by housekeeping department. System administrator maintains the computer and Local area network facility on the campus. Physical Facilities: The Andhra Pradesh state Govt through the Commissioner of Collegiate Education, Andhra Pradesh, Vijayawada and UGC. sanction budgets based on the requirements of students, student strength and the nature of academic programmes offered by the college for construction of buildings, class rooms maintenance and purchase of equipment. Major maintenance works are carried out by the Government agencies like RB, APWIEDC. Day to day works are carried out by the technicians appointed for repair and maintenance of the building. The available funds under different heads are utilized for this purpose. Student volunteers guided by the respective subject teachers, maintain essential works at laboratories. Repairs of almirahs, doors and benches are regularly done. Academic Facilities: Academic facilities like laboratories, libraries and computers are maintained through the budgets released by The Andhra Pradesh State Government, through the Commissioner of Collegiate Education, Andhra Pradesh, Vijayawada and UGC. The laboratory equipment and electronic equipment are maintained and repaired when the need arises by hired technicians. As per the requirements of the students, purchases are made as and when the budgets are released by the state government, UGC or through the restructured budget. Every Department head maintains a stock register for the available equipment and furniture. Stock verification is completed by 31st March every year. stock purchased is entered into stock registers. Head of the institution and Head of the department authenticate the stock registers after checking the stock entries. Consumable and nonconsumable articles are maintained in separate stock registers. Articles serviceable are repaired and reused after service and nonserviceable are writeoffs after staff resolution. The college takes up calibration and other precision measures for the equipment at the end of every academic year, or by 31st March. Basing on the stock registers necessary repairs and alternatives are taken up by hired technicians. Equipments and instruments are maintained in good condition and ready for use for the next batch. Support Facilities: Support facilities like games and sports, indoor stadium, Gym are maintained by regular verification and repairs. Purchase committee, building committee and garden committees make resolutions for the purchases, constructions, repairs, renovation and maintenance of physical, academic and support facilities by utilizing available budgets. The municipal authority and local administration often extend their services in keeping the campus clean and green. The NSS volunteers of this college also extend their service to keep the class rooms clean and campus green.

<http://gdckalyandurg.ac.in/index.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP SOCIAL WELFARE SCHOLORSHIPS	679	2037000
Financial Support from Other Sources			
a) National	RDT(NGO)	154	462000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	2019 DRDA, JKCGDC, KLD	154	59	10	49
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students represent as members of different academic and administrative committees to maintain more transparency in academic and administrative activities. The Committees in which students represent as members are as follow: 1. Special fee committee 2. Grievance Redressal committee 3. NSS 4. Anti -Ragging Committee 5. Games Sports Committee 6. College Magazine Committee 7. Internal Complaints committee 8. UGC Committee Special fee committee student members play a very important role in making resolutions while utilising special fee budget. Special fee whether accumulated or current will be utilized only after the approval of special fee committee, staff and students. Student representation part is very important for quick redressal of the grievances. IQAC activities are organized with the total involvement of student leaders. Academic planning of field trips, various event organization, things related to academic and administrative are directly or indirectly are linked with the student representatives. They act like bridge between the staff and the other students and make the events successful. Anti-ragging, games sports, magazine committee members play an important role in organising regular events of the college. Organise exhibitions and study tours. SVGM, Government Degree College comprises a student council consisting of class Representatives (CR) and Deputy Class Representatives who were elected by the students of the respective classes at the beginning of the academic year. The class Representatives from every class elect the President Secretary and Joint Secretary of the Student Council in a democratic way by voting in the class. The student council of senior classes organizes freshers day in order to maintain cordial relations and make the campus ragging free. The student council members of junior classes organize a farewell day to bid adieu their seniors. Both senior and junior members actively get involved in conducting the annual activities such as Annual Day, Independence Day, Teacher's Day, Republic Day, Sports Day and Women's Day and other important activities and co, extra-curricular events. The student council also take up the responsibility of engaging the fellow students in community services like Swaccha Bharat, ODF programme and Domalapai Dandayatra. Student Council conducts meetings periodically to discuss various academic and other studentrelated matters. Student Council represents the issues to the Principal for taking necessary action. The student's council also takes part in organizing Parent Teachers Meetings, Alumni Meeting, Blood Donation Camps and Health Camps at College Level. The Class Representatives play a leading role in all day to day activities in the class and college. Apart from the above Committees, the students are also appointed as Members in various co curricular and extracurricular committees of the college like Green Corps and Red Ribbon Club.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, an actively working alumni association is constituted to constantly monitor and assist the various academic and administrative programmes conducted by the institute. It plays an advisory role in institutional development. An alumnus is well established and the members contribute for the professional linkages. An Average of two to three Alumni meetings is planned per annum. Alumni are invited on all formal functions of the institution. Alumni meetings provide a platform for the suggestions for the developments of infrastructure. Alumni feedback on curriculum contributes to the enrichment of the curriculum. Each department maintains alumni of their own and the association with such alumni help for professional and academic development in that particular field. Our institution alumni are contributing to both financial and nonfinancial means in the following way: Career guidance of the students by providing study material to them. Alumni conducting counselling classes for the students through free coaching and preparing for competitive exams. Alumni conducting "Yoga" classes for the students and training is given for '10' days. Training in yoga and meditation helped students to concentrate on their studies and to develop will power. Alumni helped in developing garden and infrastructure through donations. . Through alumni donations, required furniture like Almarhs, 0table, chairs and medicines are arranged in the Health Care Centre.

5.4.2 – No. of enrolled Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

22/10/2019, 12/03/2020

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To achieve and fulfil the vision and mission of the institution the Principal, IQAC and NAAC Coordinators along with the UGC convener and other staff together design the policy and monitor the quality of plans in implementation. Principal ensures that all provisions of the University byelaws statues and regulations are observed. Action plans, Academic calendar, Annual curricular plans and implementation with periodic assessments make the vision and mission of the institution come true. Principal, as a head of the institution, provides leadership to evolve strategies for academic growth. Principal convenes meetings at regular intervals with staff, conveners of advisory committees, students, parents, alumni, philanthropists, CPDC and other stakeholders. Feedback obtained is used to design the policy and the decisions are taken are utilised for the enhancement of quality of education. Academic audits conducted by the CCE, A.P. every academic year recommends and suggests for the improvement of academic standards and infrastructure. Accordingly 'Action Taken Report' will be prepared and implemented strictly. Budgets sanctioned by the State Govt. and UGC are utilised for the development of infrastructure and quality improvement in academics. Selffunding and Restructured courses are introduced to increase employability skills among students. To enhance ICT based learning teaching staff utilise ICT methods. Students and staff are

facilitated with upgraded technology and are encouraged to develop 'Research' attitude by providing financial assistance through scholarships, free ships and on duty facility. Participation of the teachers in decision making bodies: Principal as the chairperson, incharges of departments functions as executives. Academic Planning at the departmental level is decentralized. Teaching and nonteaching staff are associated with various committees constituted for the welfare of the institution. The views and suggestions expressed at these committee meetings are taken into congruence by the principal. Perspective plans: Principal monitors functioning of the institution based on certain parameters like proper conduct of classes by the entire faculty, as per the timetable and transaction of the teachinglearning process in best satisfaction of the students. The measures initiated by coordinators of various supporting systems are taken into consideration while preparing the action plan of the institution Principal adopts an open and transparent style of functioning. Participation, accountability and responsibility are fostered by entrusting important areas of functioning and decision making to staff council and committees. Principal conducts staff council meeting once in a month or as and when required. Responsibilities of departments are communicated after resolutions and are carried out by the faculty. In charge of departments conduct departmental meetings once in a month and formulate programme chart so that the responsibilities assigned are fully made operational. Feedbacks obtained on curriculum, staff and institution are analysed and utilised for the betterment of the college functioning. Principal interacts with the faculty and ascertains the steps that are being initiated for strengthening the academic ambience. Principal monitors and evaluates the functioning of the institution regularly and accordingly suitable measures are initiated for the effective implementation and improvement of the policies and plans.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>? Rigorous preparation and implementation of Curriculum plans ?            Collection and analysis of the feedback from various stake holders and identifying the gaps in curriculum ?            Curriculum enrichment by Introduction of the necessary add on certificate courses based on the feedback analysis            ? Incorporation of the additional inputs so as to enrich the curriculum ?            Assigning project works to the advanced learners and arranging the field trips , hands on experience,, arranging the guest lecturers for required topics in each subject ? Encouraging the staff to update their subject knowledge. ?            Enriching the students with competitive skills.</p>
Teaching and Learning	<p>1. As the chalk and talk method of teaching learning has many tools holes, these are overcome by down loading appropriate materials from Internet,</p>

You tube and thus making extensive use of ICT 2. Teaching Learning is made more effective by categorizing the students in to fast, medium and slow learners, assigning project works to the fast learners, assignments to average learners and remedial coaching to the slow learners respectively. 3. Besides lecturing and demonstration methods various other student centric methods of teaching are used to enhance the quality of teaching and learning process.

**Examination and Evaluation**

1. In view of the introduction of CBCS in Under Graduate Courses Mid Semester exams are conducted and the students are given the feedback in order to improve their performance in the external exams.

**Research and Development**

1. The Research committee is constituted involving senior most lecturers. This Committee conducts a research motivation meeting with the lecturers, encourages them to apply for the sanction of the MRP to UGC and other funding agencies at the end of each academic year. 2. The proposals for the sanction of the MRP are scrutinized by the Research Committee and recommends the suitable proposals for submission. 3. The Committee monitors the purchases to be made under the sanctioned MRP by calling quotations, preparing the comparative statement and placing the purchase orders 4. The Committee monitors the progress of all the sanctioned MRP, scrutinizes the midterm reports and the final reports of the completed MRP

**Library, ICT and Physical Infrastructure / Instrumentation**

1. The Library committee identifies the changes in the curriculum in various subjects, recommends the purchase of the appropriate books, journals and magazines so as to enable the students to prepare material for the changed curriculum. Further it recommends the modernization of the library by acquiring the automation, e-journals, internet terminals and reprographic facility in the library. 2. The college is admitted for assistance for the component 7 under RUSA. Under this Rs. 70.00 Lakhs are for the Construction of New buildings, Rs. 70.00 Lakhs for renovation and up gradation of the existing facilities and Rs. 60.00 Lakhs for equipments and

	sports facilities
Human Resource Management	Industry Interaction / Collaboration : Dept. of Chemistry has collaboration with RIPER, Anantapuramu, Dept. of Chemistry, SK University -Dept. Of English has Collaboration with Mother Teresa Institution, RDT Professional School, -Anantapuramu
Admission of Students	1. Admission drive has been done in surrounding villages and nearby junior colleges for campaigning among students. 2. Attractive paper pamphlets and posters are printed and distributed in and around the Town

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	1. In view of the introduction of CBCS in Under Graduate Courses Mid Semester exams are conducted and the students are given the feedback in order to improve their performance in the external exams.
Planning and Development	e-Pragathi, IAMS - CCE, Govt of AP 2019
Administration	Office Automation System, e-Office CCE, Govt of AP
Finance and Accounts	CFMS - Govt of AP 2019
Student Admission and Support	e-Pass, APSAMS, Jnanabhoomi - CCE, Govt of AP 2019

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NILL	Null	Null	Null
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	cfms work shop GDC	Arts College Anantapur	23/09/2019	24/09/2019	16	1

	Kalyandurg					
2019	Biometric Workshop Arts College	Arts College Anantapur	19/08/2019	19/08/2019	3	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, Pension, PRC, EL	EHS, Pension, PRC, EL	Govt Scholarship, Fees Reimbursement, RDT scholarships

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit Internal audit is done regularly by the college committees like Special fee, UGC and College staff council. Reconciliation of the budgets spent in a month are regularly obtained through e-office are authenticated by the Sub Treasury officer (STO) are maintained. Budgets received and spent are balanced and tallied at the end of a particular accounting period. All the government budgets, restructured budgets are spent through STO, Kalyandurg The special fee is spent through LOC (A line of credit) by submitting bills and vouchers at STO, on obtaining prior permission from the CCE, A.P., Vijayawada. College accountant prepares income receipts and expenditure statements under the guidance of the Principal and Special fee committee of the College every month. This is then sent to Chartered Accountant along with cash books, statements of expenditure for Auditing. The budget of independent units like DDO, Restructured, Special fee, UGC,, NSS, IQAC, JKC and Alumni are audited separately and audited statements are filed regularly. External Audit It is carried out by the Auditors from the office of the Accountant General, A.P, Hyderabad. Auditors from A.G. Office visit the college periodically, conduct audit and submit a report of the audit. 1.Incomplete construction of the additional classroom. 2.UGC grants lying un-utilized 3.Accumulation of special fee</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Individuals	25400	HIV Assistants
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE YES Committees appointed by the principal CCE	Yes	YES Committees appointed by the principal
Administrative	Yes	CCE YES Committees appointed by the principal CCE	Yes	YES Committees appointed by the principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. conducted parent teacher meeting on 6/07/2018 2. interaction with parents on 02/07/2019. 3. conducted a gathering mothers of our students on 08/04/2020

6.5.3 – Development programmes for support staff (at least three)

1. conducted faculty forum 2. attending seminars , workshops and trainings 3.delivering guest lectures in other colleges. 4. attending the science fairs and literary associations as a chief guest 5. attending FDP programmes 6. applying for MRP 7. visiting other libraries for preperation of articles and attending seminar at international levels. 8. going for field trips along with the students for exposure.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. science labs have been strengthened 2. The facilities of jkc lab and computer lab has been enhanced with the adequate access to every student of all disciplines 3.student strength for sciecne disciplines has been increased..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Null
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Malala day	12/07/2019	12/07/2019	40	25
World breast feeding week	08/06/2019	08/06/2019	52	45
Women's Equality Day	26/08/2019	26/08/2019	59	91
International women's day	08/03/2020	20/03/2020	63	93
World AIDS Day	01/12/2019	01/12/2019	41	131
Leagal Awareness Progarmme for Women	26/11/2019	26/11/2019	42	142
world trafficking awareness day	04/12/2019	04/12/2019	31	146
Blood Grouping By Adapillalaku Arogya Masthu	07/01/2020	07/01/2020	9	42
Importance of Women Education By Psychology Counsellor Sowmya	04/02/2020	04/02/2020	41	72
World Population Day	11/07/2019	11/07/2019	40	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1KW, 12,170kw,Solar Energy - Tribal Model BY APSSDC,230V

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Scribes for examination	Yes	2
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
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No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	10/07/2019	<p>INTELLECTUAL EXCELLENCE            We value intellectual freedom, curiosity and engagement. Critical and creativity, inquiry, rigorous debate, and intellectual integrity in all endeavors. We are committed to the meaningful integration of liberal learning and professional preparation and to learning as a lifelong pursuit. SOCIAL RESPONSIBILITY Mindful of humanity’s interdependence and the dignity of every individual. We are committed to social justice on local, national and global levels. We will act on our social responsibilities and call others to do the same.</p> <p>COMMITMENT TO THE OBJECTIVES We are dedicated to meeting the needs of the communities we serve. I/We will</p> <ul style="list-style-type: none"> <li>• Support the mission and vision of the college.</li> <li>• Focus on student and stakeholder needs.</li> <li>• Responding to the changing needs of our communities in a timely manner.</li> <li>• Create new programs and services to meet identified needs.</li> <li>• Continuously evaluate and improve programs, services, systems and policies.</li> <li>• Utilize a shared decision making process.</li> </ul> <p>ACADAMIC</p>

EXCELLENCE AND SUCCESS:

We value high quality education via a robust curriculum designed to meet the career and transfer needs of our community. We equality value an environment of academic success and wellness for all of our students through effectively integrated support services.

TRANSFORMATIONAL LEARNING AND GROWTH:

We value and promote creativity, innovation, experimentation and critical thinking, we value learning and the pursuit of knowledge as life-long processes of transformational personal and professional growth.

ASSESSMENT AND

IMPROVEMENT: We value continuous improvement through the assessment of student learning outcomes, program effectiveness and the results of these assessments to pursue improvements in our courses, programs, practices and student outcomes.

VITAL COMMUNITY AND ACCESS:

We value and believe it is essential to assist members of the broader community in gaining access to higher education and achieving success in their chosen endeavors. S V G M GDC,

KALYANDURG values its role in the community and is dedicated to

strengthening and enriching the quality of life of all those we serve.

COLLEGIALITY AND PROFESSIONALISM:

We value kindness and respect in all our interactions. We support, promote and interactions. We support, promote and demonstrate

understanding, civility, cooperation and acceptance. We strive for excellence and foster a spirit of collegiality and professionalism. We value others, ourselves and our students as unique individuals and we are. We value individual and collective responsibility and accountability. POSITIVE CAMPUS ENVIRONMENT: We Value and strive to preserve the unique cultural and aesthetic environment of SVGM GD college which is welcoming, pleasing and safe. PARRICIPATORY DECISRION MAKING: We value participatory decision making that provides each of us the opportunity to contribute ideas, bring forth consensus. We value the roles of our leaders and representatives, share with them our impressions on matters of importance and trust them to carry our input forward for discussion and consensus building. CIVIC AWARENESS: We value civic and global awareness of contemporary issues. We promote the understanding and betterment of society and our world by engaging our students, staff and surrounding community in meaningful discussions and activities.

ENVIRONMENTAL SUSTAINABIITY: We value our living planet by accepting responsibility and adopting practices to protect the environment for future generations and sharing these values with others.

INSTITUTIONAL WELLNESS: We value an institutional attitude and culture that

promotes and supports total health and wellness of staff and students

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values and Ethics	02/09/2019	02/09/2019	198
Human Values	07/10/2019	07/10/2020	212
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free, plantation, swach bharath, organizing programs to promote awareness of use of ecofriendly idols of Vinayaka during the festival, ecofriendly crackers during Diwali, Conservation of Energy by the usage of LFC or LED bulb that consume little energy and the Solar energy harnessing and conduct of Jagananna vidya deevena, jagananna vidya kaanuka

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdckalyandurg.ac.in/page.php?type=practices&id=best-practices>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Students securing top ranks in university exams and entrance tests, 2. Students performing in district level quiz programmes. 3. Monetary benefit to the meritorious students for their higher studies 4. provided books to poor students 5.to provide global skills to staff and students. 6.Internal and external Academic Administrative Audits also help analyse quality with an objective to improve the functional efficiency of the institution and promote accountability 7.Material Resources Fully equipped laboratories Physical Infrastructure 8.Financial Resources Funds from Government, UGC, DST, RUSA, Philanthropists

Provide the weblink of the institution

<http://gdckalyandurg.ac.in/page.php?type=about&id=vision>

### 8.Future Plans of Actions for Next Academic Year

To send proposals for sanction of BZC, Paramedical Technology (English Medium) course To organize seminars, workshops on new pedagogical methods Improvement in Pass percentage Proposed to organize medical health camps. To increase the activities of alumni associations To conduct more certificate courses for students To enhance collaborations with companies for hands on experience.